

ANNUAL REPORT

and

Catalogue of Staff and Students

GIRARD COLLEGE

The CITY OF PHILADELPHIA, *Trustee*

FOR THE YEAR 1957

Girard College Print Shop

BOARD OF DIRECTORS OF CITY TRUSTS—1958

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MEMBERS OF THE BOARD, EX OFFICIO

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GIRARD COLLEGE COMMITTEES

HOUSEHOLD

Samuel H. Daroff

Revelle W. Brown

Herbert W. Goodall

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Harry G. Schad

The Mayor

INSTRUCTION

Morris Wolf

Samuel H. Daroff

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Geo. F. Norton

The Mayor

ADMISSIONS AND STUDENT RELATIONS

*Geo. F. Norton

David Bortin

Samuel H. Daroff

Walter B. Gibbons

Herbert W. Goodall

Morris Wolf

President, City Council

Chairman

G. Curtis Pritchard, Secretary

James J. Hagan, Assistant Secretary

Office, 21 South 12th Street

Philadelphia 7

OFFICERS OF GIRARD COLLEGE

January 1, 1958

President

Position Vacant; responsibilities and duties assumed by
the Vice-President, effective August 6, 1957.

Vice-President

KARL R. FRIEDMANN

B.S., Dartmouth College; A.M., Columbia University

Assistant to the President

JOHN C. DONECKER

SECONDARY EDUCATION

Director of Secondary Education

KARL R. FRIEDMANN

B.S., Dartmouth College; A.M., Columbia University

Acting Director of Secondary Education

RAYMOND I. HASKELL

B.S. and A.M., Colby College; A.M. and Ph.D., University of Pennsylvania
Head, Department of English

LAURIS R. WILSON

B.S., Temple University

Administrative Assistant

Senior Resident Master, Bordeaux Hall

Business Education

CHARLES T. CUNNINGHAM

B.S., West Chester State Teachers College; Ed.M., Temple University

Administrative Assistant

Resident Master in Science and Guidance

REYNOLDS JOLL

B.S., Ursinus College

Senior Resident Master, Banker Hall

Social Studies

CREEL W. HATCHER

B.S., Ed.M., Temple University

Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., Pennsylvania State College; Ed.M., Temple University

Senior Housemaster, Merchant Hall

JAMES D. WHITE

B.S., University of Pennsylvania; Ed.M., Temple University;

Ph.D., University of Pennsylvania

Head, Department of Business Education

JOHN A. LANDER
B.S. and A.M., *Temple University*
Resident Head, Department of Foreign Languages

DAVID C. WOLSTENHOLME
B.S., *Arnold College*; Ed.M., *Temple University*
Head, Department of Physical Education

ALBERT H. SCHOELL
B.S. and A.M., *University of Pennsylvania*
Head, Department of Mathematics

H. EMORY WAGNER
A.B., *Washington Missionary College*; A.M., *George Washington University*
Head, Department of Social Studies

ROBERT W. MORRISON
B.S., *West Chester State Teachers College*;
M.S., *University of Pennsylvania*
Director of Music

* PERCY E. MILLER
B.S., *Gettysburg College*; A.M., *University of Pennsylvania*
Head, Department of Science

JOHN D. MYERS
A.B., *Amherst College*; *Columbia University*
Senior Resident Master, Mariner Hall
Guidance and Student Supervision

HENRY V. ANDREWS
A.B., *Cornell University*
Speech and Dramatics

LEE A. BERGER
B.S., *Pennsylvania State University*
Resident Master, Banker Hall
English

THOMAS H. BRADLEY
B.S., *Springfield College, Massachusetts*
Resident Master in Physical Education

ROBERT W. BUSH
B.S. in Ed., *Temple University*
Resident Master in Music

† JAMES L. COLLIER
Housemaster, Secondary School

HOWARD CONKLIN
Carpentry
M. ARNOLD DAFFIN
B.S. in Ed., *University of Pennsylvania*
Printing

SHOWELL C. DENNIS
B.S., *University of Maryland*; M.S., *George Washington University*
Chemistry

Leave of Absence

Deceased, January 24, 1958

WILLIAM E. FOCHT

Machine Shop

ROY N. GLERUM

Substitute Housemaster, Banker Hall

VERA L. GOODRICH

**B.S. and Ed.M., *Temple University*
English**

JAMES M. HAMILTON

**Lieut. Colonel, Infantry Reserve
Military Science and Tactics**

J. HOLLAND HECK

**A.B. and E.E., *Swarthmore College*
Applied Electricity**

ANDRE R. HEMOND

**B.A., *University of Maine*
Resident Master, Merchant Hall
Foreign Languages**

HENRY WEEKS JONES

**B.S. in Ed., *Temple University*
Resident Master, Banker Hall
Physical Education**

NORMAN L. JONES

**B.S. and A.M., *University of Pennsylvania*
Housemaster, Merchant Hall
English**

GEORGE H. KELLER, Jr.

**B.A., *Emory University, Georgia*
Resident Master, Merchant Hall
Social Studies**

DAVID B. KRESGE

**B.A., *Pennsylvania State University*
Resident Master, Banker Hall
Social Studies**

CASWELL E. MacGREGOR, Jr.

**A.B., *Harvard University*
English**

CHARLES L. MAILLARDET

**B.S. in Ed., *University of Pennsylvania*
Guidance and Art**

RALPH W. MARCH

**B.C.S., *New York University*; B.S. in Ed., *Temple University*
Department of Business Education**

THOMAS B. McCLOUD

**A.B., *Washington College, Maryland*
Housemaster, Bordeaux Hall
Mathematics**

FERN McCracken

**A.B., *Waynesburg College*; A.M., *Pennsylvania State University*
English**

ELSIE McDANIEL

B.S. in Ed. and M.A., *University of Pennsylvania*
Substitute Teacher in Secondary Education
Social Studies

MIRIAM McGHEE

B.S., *University of Pennsylvania*
Director of Social Instruction

EARL E. MORROW

Auto Mechanics

H. MEADE NEHRIG

A.B., *Duke University*
Resident Master, Bordeaux Hall
Social Studies

PAUL A. NEWHARD

B.S. in Ed., *West Chester State Teachers College*
Housemaster, Bordeaux Hall

PERLEY H. PEASE

B.S., M.Ed., *University of New Hampshire*
Resident Master, Allen Hall
Science

† **MARY W. PEASE**

A.B., *Brown University*; M.A., *University of New Hampshire*
English

E. HAYDON PEREIRA

Mechanical Drawing and Trade Drafting

GERTRUDE G. RANIERI

B.S. in Ed., *University of Pennsylvania*
Substitute Teacher of Foreign Languages

ALBERT W. RICHARDSON

B.S., *Boston University*

Resident Master, Mariner Hall
Science

MARTIN H. ROTAN

Pattern Making

BENJAMIN ROTHBERG

Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*
Resident Master, Mariner Hall
Guidance and Student Supervision

SAMUEL R. SHIRLEY

B.S. and Ed.M., *Temple University*
Mathematics

GEORGE A. SHUSTER

Foundry and Sheet Metal

JOSEPH J. SHUSTER

A.B., *Franklin and Marshall College*
Resident Master, Merchant Hall
Mathematics

† Substitute

GERARD J. SKROCKI
B.A., *Albright College*
Resident Master, Banker Hall
Social Studies

JOSEPH J. SUNGENIS
B.S., *Temple University*
Department of Business Education

WILLIAM F. ZEIL
A.B., *Villanova College*; A.M., and LL.D.(hon.), *Webster University*
Resident Master, Allen Hall
Art

ELEMENTARY EDUCATION

Director of Elementary Education

MALCOLM J. NICHOLSON
A.B., and A.M., *Dalhousie University*

Assistant Director

ERNEST L. OGDEN, Jr.
B.S. in Ed., *Boston University*

GEORGE H. DUNKLE
B.S., *West Chester State Teachers College*; Ed.M., *Pennsylvania State College*
Senior Resident Master in Science

MAGDALENE H. BROSIUS
B.S. in Ed., *West Chester State Teachers College*; Ed.M., *Duke University*
Teacher, Elementary Schools

GRACE H. CAMPBELL
B.A., *Wilmington College, Ohio*
Governess, Elementary Schools

FLETCHER S. COOPER
B.S. and M.A., *Western Michigan College*
Resident Master, Junior School
Physical Education

MARTHA R. COOPER
B.S. in El. Ed., *Shippensburg State Teachers College*; Ed.M., *Temple University*
Teacher, Elementary Schools

HELEN RUSSELL CRAIG
Governess, House Group

DOROTHY DANDOIS
B.S. and M.S. in Ed., *University of Pennsylvania*
Teacher, Elementary Schools

ANNE E. DESOBEAU
Lycee de Jeunes Filles, Mulhouse, France
Governess, Elementary Schools

JANET F. DUVAL
Governess, Junior School

LOUISE M. ELKO
B.S., *Columbia University*
Teacher, Elementary Schools

RUTH F. EPLER
A.B., *Hood College*; M.S., *University of Pennsylvania*
Teacher, Elementary Schools

FRANCES M. FILEWICK
B.S. in Ed., *West Chester State Teachers College*; M.S., *University of Pennsylvania*
Substitute Teacher, Elementary Schools

RUTH H. FRAME
B.S. in Ed., *Temple University*
Teacher, Elementary Schools

LEAH E. GAUGHAN
B.S. in Ed., *West Chester State Teachers College*
Teacher, Elementary Schools

EDWIN O. GECKELER
B.A., *Haverford College*; M.A., *University of Pennsylvania*
Resident Master, Elementary Schools

ANNE G. GREENE
A.B., *East Carolina Teachers College*
Governess, Junior School

MICHAEL B. GROFF
Temple University
Physical Education

PATRICIA B. HARTMAN
B.S., *Farmington State Teachers College*
Substitute Resident Teacher, Elementary Schools

ROBERT E. HARTMAN
B.S., *East Tennessee State College*; M.A., *George Peabody College*
Resident Master in Physical Education

BEATRICE H. HEARN
Governess, Elementary Schools

§ NANCY E. HILL
Moore Institute of Art
Art

Part Time

HAROLD F. HOLMAN
A.B., *Maryville College*; A.M., *Washington College, Tennessee*
Resident Master, Junior School
Mathematics

NANCY E. HUTCHISON
Governess, Elementary Schools

BERYL W. IRVIN
Governess, Junior School

MARJORIE H. KIRK
B.S. in Ed., *Temple University*
Teacher, Elementary Schools

CHARLOTTE M. KNAPP
B.S. in El.Ed., *Lock Haven State Teachers College*; A.M., *Columbia University*
Teacher, Elementary Schools

IRENE S. LANDIS
Governess, Junior School

DONALD L. LODER
Substitute Housemaster, Elementary Schools

GENEVIEVE L. MCCAIN
A.B., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*
Teacher, Elementary Schools

MARY BOYER MURRAY
B.S. in Ed., *Temple University*; *Philadelphia Museum School of Art*
Substitute Teacher, Elementary Schools

CORINNA L. ORISHIMO
Mary Drexel Training School
Substitute Governess, Junior School

ELIZABETH C. POTTS
B.S., *University of Pennsylvania*; A.M., *Smith College*
Teacher, Elementary Schools

PAULINE RANCK
B.S., *Bloomsburg State Teachers College*; M.S., *Temple University*
Teacher, Elementary Schools

CAROLINE P. RHOADS
A.B., *Mount Holyoke College*; A.M., *Columbia University*
Teacher, Elementary Schools

JANICE M. SARGENT
B.S. and A.M., *Columbia University*
Teacher, Elementary Schools

ELIZABETH M. SCHANELY
B.S., *Temple University*
Teacher, Elementary Schools

JULIET E. STACKS
B.S. and A.M., *Maryland College for Women*
Governess, Junior School
Accompanist

EDGAR T. STEPHENS

West Chester State Teachers College

Instructor in Manual Arts

CHESTER B. SWEIGART

Millersville State Teachers College; B.S., University of Pennsylvania

Housemaster, House Group

OLEINE M. TURNER

Governess, Junior School

ELIZABETH VERRIER

Governess, House Group

ELIZABETH S. WHITACRE

B.S. and A.M., *Columbia University*

Teacher, Elementary Schools

JOSEPH T. WILEMAN

B.S., Millersville State Teachers College

Resident Master, Elementary Schools

MARIAN L. WILSON

A.B., Smith College; A.M., Columbia University

Teacher, Elementary Schools

HEALTH SERVICE

Director

EDWARD L. BAUER

M.D., Jefferson Medical College

NORMAN M. MacNEILL

M.D., Jefferson Medical College

Assistant Physician

NATHAN P. STAUFFER

D.D.S., University of Pennsylvania; M.D., Jefferson Medical College

Oto-Laryngologist

WILLIAM T. HUNT, Jr.

M.D., Jefferson Medical College

Ophthalmologist

KENNETH E. FRY

B.S., Whitman College; M.D., Jefferson Medical College

Consulting Surgeon

SHERMAN A. EGER

A.B., Ursinus College; M.D., Jefferson Medical College

Consulting Surgeon

JOHN J. GARTLAND

A.B., Princeton University; M.D., Jefferson Medical College

Consultant Orthopedist

MAGDALENE SUTER
R.N., St. Lucas Hospital, Faribault, Minnesota; Jewish Hospital, Philadelphia
Directress of Nurses
and Anesthetist

ELIZABETH M. LEISTER
R.N., *Lankenau Hospital, Philadelphia*
Assistant Directress of Nurses

Nurses

HELEN E. STEVENS
R.N., *Protestant Episcopal Hospital, Philadelphia*

MIRIAM JARVIS
P.N., *Philadelphia National School of Nursing*

EDNA FAULKNER
R.N., *University of Pennsylvania Hospital*

ROSALIE C. MARRAH
R.N., *State Hospital, Ashland, Pa.*

IJA SKERBELIS
R.N., *Julius Maximilian Hospital, Wurzburg, Germany*

Assistant Director, in Charge of Dental Clinic

EDWARD R. COLEMAN
D.D.S., *University of Pennsylvania*
Orthodontist

Assistant Dentists

LAWRENCE L. MERVINE
D.D.S., *Temple University*

PETER MIRONENKO
D.D.S., *University of Pittsburgh*

CHARLOTTE R. CRANMER
R.D.H., *Temple University*
Dental Hygienist

OFFICE OF ADMISSIONS AND STUDENT RELATIONS

Director

EMIL ZARELLA
A.B., *University of Pennsylvania*

EDA S. HAYWOOD
B.S., *University of Pennsylvania*
Assistant to Director

MILDRED S. HILL
Field Representative

KENNETH F. SCHREFFER
A.B., M.S., *University of Pennsylvania*
Psychologist

WILLIAM D. M. SHREWSBURY, Jr.
B.S., *West Chester State Teachers College*; M.A., *Columbia University*
Guidance Counselor

ROGER E. WATSON
A.B., *Dartmouth College*; M.D., *University of Pennsylvania*
Psychiatrist

LIBRARY

Head Librarian

MARGARET E. McFATE
A.B., *College of Wooster, Ohio*; B.S., *Carnegie Institute of Technology*,
Litt.M., *University of Pittsburgh*

ELSIE D. CHENEY
A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*
A.M., *University of Pennsylvania*
Librarian

LOU R. HOLMAN
B.A., *Maryville College, Maryville, Tennessee*
Librarian

HELEN L. WARD
B.F.A., *Syracuse University*; B.S., *Pratt Institute Library School*; M.A.,
Columbia University
Librarian

DEPARTMENT OF THE BUSINESS MANAGER

Business Manager

WILLIAM JAMISON

ROBERT T. ANDERSON
B.S. in E.E., and M.E., *University of Pennsylvania*
Assistant Business Manager

ALFRED MOSCARIELLO
B.S., *Temple University*
Assistant to Business Manager

ELEANOR S. SEELEY
Office Manager

GEORGE B. DIAMENT
B.S. and M.S., *Temple University*
Food Service Manager

PAULA S. YEAGER
B.S. in H. Ec., *Cornell University*
Dietitian

ELIZABETH McMICKING
Supervisor, Housekeeping and Clothing

ELEANOR E. BEIER
Assistant Supervisor, Housekeeping and Clothing

THELMA DuHADAWAY
Assistant Supervisor, Housekeeping and Clothing
HEYWOOD M. WILEY
Foreman of the Laundry
PHILIP PIERSON
Operating Foreman-Shoeshop

GIRARD COLLEGE

PRESIDENT'S REPORT FOR 1957

Girard College
December 31, 1957

Board of Directors of City Trusts

Gentlemen:

The successful launching of the Russian satellite "Sputnik" late in the year served to cast the spotlight of attention upon several aspects of our national life and particularly upon our program of education. The course offerings of our secondary schools were exposed to merciless and, in some instances, to hysterical criticism. To cast the light of publicity upon any area of education can be salutary, provided it is the beam of intelligent appraisal and not the distorted reflection of vehement, unthinking condemnation. Derogatory generalizations can do an unmerited dis-service to many fine schools, including Girard.

Our courses of study for many years have stressed the liberal arts; they are "old-fashioned" in the sense that they include many requirements and few electives. It may well happen that because of the recent criticism the program nationally of the public secondary school will revert to the same conservative type as ours, but, in this event, it is reasonably safe to predict that the change will be accompanied by an increase in the number leaving school before graduation. In a nation which has been insisting upon education for all youth of high school age, there are many who, for lack of intelligence, sincere interest, educational background, or other similar factors, cannot or will not fulfill the requisites of the program some of the qualified critics seem to advocate.

The saner, more reasonable recommendation that each child be offered a curriculum in which his best efforts are challenged is the principle underlying the courses of study at the College. Its effectiveness is confirmed by the high degree of successful col-

lege admission and scholastic achievement of our abler students who have been enrolled in the college preparatory course and by the relatively small number of boys who must be separated from the College or transferred to easier courses for reasons of academic failure.

Education includes the improvement and development of inherent mental abilities, but is broader than that idea alone. Physical, emotional, social, and spiritual maturity, and the qualities of character that result in wholesome behavior are all distinguishing traits of the well educated man. It is for the achievement of this total education that the boarding school assumes responsibility and offers opportunities, too, not found in the public or private day school. It is within this realm that Girard College must continue its efforts to attain for its students the Founder's desire for "a better education . . . than they usually receive from the application of public funds."

IN MEMORIAM

It is with a deep sense of loss that we record the death of Dr. Edwin Newbold Cooper, seventh President of Girard College, on August 4 in the Lewiston (Maine) Hospital. After spending the latter half of July in Philadelphia performing College duties, Dr. Cooper returned to his summer home in East Sumner, Maine, on July 30 to complete his vacation. Early on the morning of Thursday, August 1, he was stricken with a severe heart attack, to which he succumbed on the following Sunday morning. He was the first President of the College to die in office.

Coming to Girard in 1932 from successful experience as teacher and administrator in the public schools, Dr. Cooper served for seventeen years as the Supervising Principal of the Elementary Schools. The present program and staff of that department were, in great part, developed during his administration. In 1949 he became Vice-President of the College, and on May 1, 1955, he assumed the presidency as successor to Dr. Merle M. Odgers, who had resigned in December, 1954, to become President of Bucknell University. In twenty-five years of service Dr. Cooper had made many useful and influential contributions to the life and program of the College.

Throughout his career, particularly during his tenure as Vice-President and in his brief period as President, he was vitally interested in the boys and staff of the College. He envisioned maintaining Girard College as one of the world's great private schools. His goal was to extend the horizon of its usefulness ever wider; his greatest personal ambition was to be a wise and inspiring leader for the important years ahead.

With wide interests, Dr. Cooper centered most of his professional activities in the fields of education and religion. Music, literature, poetry, travel, athletics, and other avocational interests brought him on grounds of common understanding with many people. His enthusiastic attitude toward his activities, personal or professional, earned him a host of friends. His generous service and valuable contributions to the Society of Friends and to his professional educational associations will be sorely missed.

Death struck heavily at our governing body, the Board of Directors of City Trusts. In January Thomas B. K. Ringe, Esquire, died very suddenly. Mr. Ringe was first appointed to the Board in 1943. A lawyer of note, a prominent churchman, and an active member in many civic and charitable endeavors, Mr. Ringe had served as Chairman of the Instruction and Admission, Discipline, and Discharge Committees and, at the time of his death, was First Vice-President and Chairman of the Household Committee. In these years of his service the affairs of the College were beneficially affected by his leadership and wisdom and by his sympathetic interest in and deep knowledge of educational matters. With the many professional, civic, and religious groups to which he gave of himself so unselfishly, Girard College shares a deep sense of loss.

On July 25, Joseph Henderson, Esquire, outstanding member of the legal profession and former President of the American Bar Association, was fatally stricken while vacationing in the Pocono Mountains. His interest and experience in education as Chairman of the Board of Trustees and also as Acting President of Bucknell University for a brief period qualified him for an influential role in the control of Girard College. Unfortunately,

his brief tenure of twenty-one months did not permit us to reap the full benefits of his vision, abilities, and interest.

In August Mr. Ernest T. Trigg, Philadelphia businessman, senior member of the Board both in age and length of service, passed away at the age of eighty. Appointed as a member of the Board of Directors of City Trusts in 1929, Mr. Trigg had served as Chairman of the Household Committee and was most recently Chairman of the Committee on Wills Hospital and Minor Trusts. He had been a Vice-President of the Board for the past seventeen years. Girard College was only one of the many interests to which he gave faithful service; the rich contributions he made to so many business and civic activities add honor to his name.

ELEMENTARY EDUCATION

The elementary school program continues to function with benefit to the boy. The continuous admission policy, which brings new boys into the College during practically every month of the year, presents problems of adjustment which a sympathetic, capable, and experienced staff have usually solved to the boy's advantage.

In the classrooms a group of able and experienced teachers offer a program strong in the fundamentals and rich in the basic elements of cultural learning. Sound teaching and a superior program of study are, and must continue to be, our primary educational strength and opportunity. To this end the review and revision of courses of study started in 1955 were continued throughout the year with attention centered on the offerings in art, music, manual arts, and social studies.

For all Girard students, particularly for the younger ones, contacts with the outside world provide broadening experiences. The large number of field trips to interesting and historic places are designed to provide an enriching supplement to the campus program. As usual, the Academy of Natural Sciences, the Philadelphia Art Museum, the Franklin Institute, Fels Planetarium, and historic old Philadelphia were among the places most frequently visited.

Statistics reveal steady growth in the utilization of audio-visual materials. An increase in the number of radio and tele-

vision programs and a more extensive use of pictures and slides were recorded during the year.

The reorganization of library services which became effective with the appointment of Miss Margaret E. McFate to the position of Head Librarian changed the Elementary School Library-Laboratory into a part-time service. Essentially the creation of Miss McFate, the Library-Laboratory, with its outstanding course in library usage, its service in assembling and delivering book collections to the classrooms, and its leadership in developing a superior audio-visual service, makes a noteworthy contribution to the education of the younger boys.

In anticipation of the reduced schedule, a room in the Junior School Building was equipped with a moving picture machine and slide projector, thereby eliminating the necessity for the primary grades' moving to the Middle School for the showing of slide-film strips and moving pictures. The arrangement has worked satisfactorily in reducing the load on the Library-Laboratory, which is now open afternoons, Monday through Thursday, and all day Friday. A smaller number of class sections permits the continuance of these worthwhile services under the reduced schedule.

This year witnessed the closing of Lafayette Hall as a student dormitory. From its opening in 1886 until the last boy moved out in June, 1957, the building has been the school home of thousands of Girardians during the early adolescent or late pre-adolescent years. More than a few of the memories of many alumni stem from the experiences encountered in living for a year in old No. 8 (Lafayette).

In recent years Lafayette Hall has served as a preparatory area for the boy in his transition from the more protected life of the elementary schools to the freer, more independent living arrangements of the secondary school. While living in this building, the sixth-grade boy had his first opportunity to try out for the band, to serve as a waiter, to participate in house-work detail, to eat meals regularly with adults, and to have a locker — the beginning of experiences which help give the boys new interests and responsibilities. The program was designed to condition the

boys for living in the upper halls. Even though many of these experiences will be continued for this grade-group in their new Junior School setting, it is inevitable that some values — intangible, perhaps — resulting from the existence of this unit as a separate group will be lost.

The reorganization of living arrangements for the younger boys necessitated a considerable number of personnel reassignments. These changes, involving a blending of staff members from two buildings operating on different schedules, were accomplished with a minimum of disturbance or confusion.

SECONDARY EDUCATION

In reviewing the activities and results of the Department of Secondary Education over the past half dozen years, we find that the most significant happening is the increasing trend of Girard graduates to enter institutions of higher learning immediately following graduation. That this is influenced by the national trend in this direction is well recognized, but the roles played by an adequate academic program and the motivating influence of a fine staff must not be underestimated. For these years the percentage of our graduates entering institutions of higher learning in September, though not so high as that of the private schools whose major goal is college preparation, is much higher than that of public schools of this area or those of the state. Standards of academic achievement adequate to qualify our able students for college admission must be maintained at a high level, so that our graduates will be able to meet not only the increasingly stringent entrance requirements, but also the greater competition for scholarship assistance.

The academic departments are now working upon an intensive revision of departmental courses of study. The review was prompted in part by the desire to utilize the knowledge and experience of our older teachers before their retirement for the benefit of their successors. Of equal importance in the decision to revise courses at this time is the tremendous growth of information in certain areas of learning, notably in the sciences and

mathematics, which is resulting in a national reassessment of the high school offerings in those subjects.

In referring to the revised courses of study in English, the Head of the Department states that "our content and method in giving English instruction here have never included sheer experimentation or the materials of what is sometimes carelessly called 'progressivism.' We must keep our feet on the ground and prepare our boys for what we know by experience they are going to meet in life and in institutions of higher learning . . . We aim for results, and we intend to work the boys hard to achieve such outcomes." It is an objective in which I believe all departments concur.

The English Department is well pleased with the results of introducing "paperback" editions of worthwhile selections from English, American, and world literature. A three or four-fold increase is noted in the number of books read per boy from the classroom shelf stock. In the opinion of this Department, as well as of several others, the large number of boys enrolled in the college preparatory course is not conducive to the best "teaching and learning" situation.

Speech and dramatic activities continue to make an effective and wholesome contribution to school life. The student assemblies, operated as an adjunct to speech instruction, present programs which are of consistently high quality not only with respect to command of language and delivery, but also to preparatory research and organization.

The Department of Foreign Languages notes the introduction of improved texts in French. The Department Head comments favorably upon the elimination at the tenth-grade level of the French requirement for the slower-learning students. It is recommended that instruction in French be introduced into the eighth grade, but that caution be observed with regard to starting any language in the elementary grades until more reliable data are available by which to measure the effectiveness of this training.

The Mathematics and Science departments are confronted with increased interest and emphasis upon their offerings, a tre-

mendous growth in knowledge, and a diversity of opinion as to the nature and content of the high school courses. Exacting standards are maintained in courses of study as these are revised in the light of recent developments. Three years of study of mathematics is required for most students, and almost 60% of the seniors elect a fourth year. Approximately 50% of the seniors and more than half of the juniors elect courses in chemistry and physics respectively. This compares favorably with the 30% studying chemistry and 20% electing physics for the country as a whole.

An increase is noted in the number of students electing courses in social studies with no diminution of interest in the required courses. Class work is richly supplemented by participation in such activities as the World Affairs Council at the senior and junior high school levels, model United Nations Assembly, and visits of world history classes to the University of Pennsylvania Museum.

The Business Education Department reports a year of satisfactory accomplishment. Students were taken on trips to business firms, and speakers from industry were brought in to the classroom as enrichment procedures. In 1957, for the first time, the Department participated in the A.C.E.S. (Americans for the Competitive Enterprise System) program. Boys from the Department were again entered in the "Junior Executive for a Day" program sponsored by the Philadelphia public schools, and three students attended the monthly meetings of Junior N.O.M.A. (National Office Management Association). Both the Business Education and Mechanical Instruction departments are concerned about the deterioration in their machines and mechanical equipment. Inflated prices, coupled with stationary appropriations, do not permit the replacement of worn-out or obsolete machinery at a satisfactory rate. The Mechanical Instruction Department will lose through retirement two staff members of long experience and high ability. They will be difficult to replace.

The extensive testing and counseling program is effective in the selection and assignment of juniors to vocational choices. Excessive election of certain courses sometimes forces the assign-

ment of some boys to vocations for which they are not so well qualified or in which they have little interest. Adjustments of boys who have received their first or second choice of a vocational course are very good.

The first floor living rooms in Allen Hall were converted into dormitories to permit the entire senior class to be housed in that building. Crowded conditions prevailing there is the price paid for keeping the entire class together in their last school year. Draperies were purchased for some of the living rooms of the upper halls. The unsatisfactory living accommodations for our secondary school boys is the weakest area of our physical plant. The problem is recognized, and it is our hope that improvements will become possible in the near future.

THE STAFF

In addition to changes in professional personnel noted in other sections of this report, three members of the instructional staff were retired. Dr. John M. Presson, Head of the Science Department, completed thirty-four years of successful service; Dr. George R. Dulebohn, Senior Resident Master in charge of Mariner Hall, rounded out twenty-eight years of teaching and dormitory supervision; and Miss Loretta McCormick, Teacher of Art in the Elementary Schools, brought to a close a career of over forty-two fruitful years. Mr. John H. Smith, a Girard College graduate of the Class of 1912 and an employee of the Business Manager's organization since 1912, retired on December 31 from his position as Assistant to the Business Manager.

Mr. Percy E. Miller, who joined the Girard staff in 1920 and rose to become the senior member of the Science Department, was appointed to succeed Dr. Presson. Able, well prepared, experienced, and deeply loyal to Girard, Mr. Miller's brief but promising departmental leadership was cut short by his sudden death. Dr. Dulebohn was replaced by Mr. John D. Myers, who was transferred from Banker Hall. Mr. Myers has been an able and efficient member of our staff since 1934. Because of declining enrollment in the Elementary Schools, Miss McCormick's position was not filled. Art instruction in that area is capably

handled by supplementing the work of one full-time teacher with part-time assistance.

Including the replacements for retirees, eight new members were appointed to an instructional staff numbering more than one hundred. Three positions in the Elementary Schools were left unfilled. Most of the new appointees have made a reasonably satisfactory start in the difficult task of meeting the exacting demands of boarding-school life. Previous experience in other boarding schools helps to ease and speed the adjustment to Girard practices and routines.

Three Secondary Education staff members participated in the accreditation evaluation of other schools conducted by the Middle States Association of Colleges and Secondary Schools. Mr. Percy E. Miller, Head of the Science Department, served on the committee which evaluated the Charles E. Ellis School, Newtown Square, Pennsylvania; Mr. Albert H. Schoell, Head of the Mathematics Department, helped evaluate the St. Andrew's School, Middletown, Delaware; and Mr. Caswell E. MacGregor, Jr., Teacher of English, performed a similar duty at the Horace Mann School for Boys in New York City.

The successful development of a resident staff will ultimately depend upon the provision of adequate living quarters. Unless the College can provide family apartments attractive enough for those seeking long-term tenure, it faces the prospect of excessive turnover. In view of the predictions that the next twenty years will bring in this country an increasing student population coupled with a short supply of teachers, the relatively small number of teachers who would be interested in boarding-school careers must be well housed and well paid if they are to be retained.

MUSIC

Interest, enjoyment, and voluntary participation in music continue to grow.

A wide variety of activities, including classroom instruction in vocal music, group-assembly singing, the choir, the concert band, small instrumental groups, and the dance band provide opportunities for every student not only to be an active participant at his level of ability, but also to be an appreciative and an understanding listener. The musical organ-

izations make a positive contribution to the life and reputation of the school.

At the end of the year there were enrolled in instrumental music one hundred and fifty students, including sixty-two beginners from the sixth grade. Lesson periods are incorporated into a busy daily schedule on a rotating basis, and band rehearsals are held after school hours. Some of the beginning students have an instruction period immediately after the evening meal. The Director of Music, who is also the instructor in instrumental music, receives the limited assistance of a junior housemaster with the beginners and of a visiting teacher with advanced students. The Alumni Fund for Girard College makes possible the employment of the visiting teacher. The concert band has sixty-five members and the drill band twenty-three. During the year these groups participated in the following engagements:

1. Christmas and Founder's Day concerts
2. Battalion drills and special events
3. Chapel exercises and assemblies
4. Memorial Day ceremonies
5. "May Day at the Zoo"
6. National Maritime Day Cruise of the Port of Philadelphia
7. Exchange concerts with Olney High School
8. Dedication of the new Sheraton Hotel, March 4

Smaller instrumental groups frequently played at assembly exercises.

The Swing Band, one of our most successful student activities, plays at all dances on the campus and occasionally performs at other schools. It receives far more invitations for off-campus appearances than it is able to accept. The student leader and members of the band work hard to secure fine results; they demonstrate an acceptance of discipline and responsibility in meeting the requirements of their nightly practice sessions and frequent performances. A grant from the Alumni Fund permits the purchase of music and an occasional piece of equipment.

The choir, more than two hundred strong, continues to receive the enthusiastic support of its members and the wide acclaim of the student body. Not the most spectacular of its efforts per-

haps, but certainly the most continuous and demanding, is the preparation of an anthem for every Sunday chapel service, with results that are always good and frequently excellent.

During the early part of the year the choir prepared and produced on May 31, for the first time in College history, a Spring Concert. The choir, with two adult soloists, Miss June V. Elliott, soprano, and Mr. Thomas Perkins, baritone, presented a program consisting of Negro spirituals and music from some of the better known operettas and musical comedies, which was enjoyed by an audience of students, staff, and special guests. The forty-second annual Christmas Concert of the combined musical organizations was generally conceded to be one of the finest in this long series. Beginning with the opening of the new school year in September, a group of forty-five of the better choristers was selected to form a concert choir. These abler boys are provided with an opportunity to do more and more demanding musical selections. The group has sung at several chapel services and has also provided the vocal music for the Christmas pageant.

The Elementary Schools had their own Christmas program, a very interesting and charming one, based on old Christmas customs and some of the lesser known carols. The music was taught and directed and the costumes and scenery were created by the staff of the Elementary Schools.

The Presser Foundation again made available tickets for five Philadelphia Orchestra concerts. The Alumni Band and Orchestra Association continued to sponsor the party following the Christmas Concert held for members of the Band and Glee Club. This group also paid the tuition for two Band members who attended the Temple University Summer High School Band Session. For these acts of generosity we are grateful.

The growth of interest in music and the successful performances of the music organizations are due in great measure to the enthusiasm and devoted efforts of the music instructors.

PHYSICAL EDUCATION AND RECREATION

Recent emphasis upon the failure of many American youth to meet minimum standards of physical fitness serve to stimulate the Girard program in physical education. Mr. David C. Wolstenholme, Head of the Department of Physical Education, reports that Girard students rate well above the average in high-school standards established by the United States Military Academy at West Point. Our boys also more than meet the standards set for the Kraus-Weber Tests. The results in these caused a furor several years ago when they seemed to place American children's physical condition at a decided disadvantage by comparison with that of their European counterparts. Class instruction, intramural or interscholastic athletics, and free-play periods provide a variety of opportunities under supervision for the improvement of muscular co-ordination and bodily development. Increasing emphasis upon fundamental game skills and information, coupled with class swimming instruction for every boy, represent improvements in the elementary education program. The Secondary Education Department offering, involving consecutive periods of gymnasium and swimming, is an excellent program. A limited-weight training unit was introduced into the gymnastics course with the objective of promoting upper-body development in all boys, over-all physical improvement in the weaker boys, and special-area development for members of the various varsity teams. The swimming course for junior and senior high school students includes a number of American Red Cross requirements; the course is designed to permit seniors to qualify for the Senior Life Saving Tests.

During the year Girard College athletic teams engaged in 184 games and meets, of which 59% were won. Contests were scheduled for seven different age groups in eight sports with fifty-five public, private, or parochial schools and college freshman or junior varsity teams. After a tie in 1955, the Fencing Team won the Yale Trophy, emblematic of superiority in that sport in the Philadelphia district, for the second consecutive year. The lack of a qualified coach made it necessary to discontinue the Gymnastics Team.

The Rifle Club, with a capacity enrollment of sixty members, continued to be one of the most popular intramural activities. The intramural athletic program provides opportunities for all age groups in a number of sports with hundreds of contests played during the year. The pool is open on Saturdays, and daily during summer vacations, to permit boys to enjoy a period of swimming.

Scouting retains its popularity among the boys of the upper elementary and junior high grades. In 1957 a slightly better advancement rate was recorded, and an increasing interest in Scouting among older boys was noted. With the closing of Lafayette Hall as a dormitory in September, the section rooms on the first floor were converted into meeting rooms for the four Scout troops. The Philadelphia Area Alumni Chapter of the National Scouting Fraternity, Alpha Phi Omega, supply us with Scoutmasters whose leadership is high in quality and enthusiasm.

During the summer seventeen Girard Scouts spent a week at Treasure Island, one of the Philadelphia Council Boy Scouts of America camps, through the generosity, in part, of several alumni and the scoutmasters. Three members of our troop attended the National Boy Scout Jamboree at Valley Forge in July.

The third annual dinner for varsity lettermen was held in Founder's Hall early in June. The guest speaker, Mr. Kenneth Doherty, track coach at the University of Pennsylvania, gave an excellent talk to the 120 guests. Mr. Chester W. Phillips, '31, former Olympics gymnastic star and currently coach of the gymnastic team of the United States Naval Academy, represented former Girard letter winners. As on the two previous occasions, a faculty committee, under the chairmanship of Mr. Samuel R. Shirley, ably assisted by Mr. George B. Diamant, Food Service Manager, Miss Miriam McGhee, Director of Social Instruction, and a group of volunteer student workers, handled all the details of this enjoyable affair.

LIBRARY SERVICE

Personnel replacements early in the year brought about major adjustments in the library staff and resulting changes in the arrangement and organization of this department. On February 1 Miss Hazel Erchinger, Head Librarian, retired. In her

twenty-eight years of service to Girard, over twenty-five of these as head of the department, Miss Erchinger, by virtue of her thorough knowledge of her field, her sound professional outlook, and her pleasant manner, had greatly influenced the growth of our library service into one of the finest among the secondary schools. Although Miss Erchinger's professional connection with the College has ended, happily, she remains in the Girard family by virtue of her marriage in July to Mr. William Jamison, Business Manager.

On the same date, the resignation of Mrs. Josephine M. Kipping, Librarian in charge of the Children's Room, became effective. Miss Margaret E. McFate, a member of the Elementary Education staff in charge of the Library-Laboratory, was transferred to the library staff and appointed Head Librarian. Miss McFate is well qualified by education and experience for the position. To her belongs much of the credit for developing the Library-Laboratory into an outstanding unit almost unique in its provision for library instruction and visual aid supervision on the elementary school level. Mrs. Lou R. Holman, wife of Mr. Harold F. Holman, Resident Master in Mathematics, was appointed Librarian in charge of the Elementary Library-Laboratory, which became a part-time service. In this appointment the position was transferred from the Elementary Schools to the Library. To complete the staff, Miss Helen L. Ward was appointed Librarian, effective September 1. Through the co-operative efforts of staff members, new and old, the library service to the students and and teachers was not adversely affected.

The statistical report shows a slight decline both in the number of books circulated and the number of students visiting the Library, both attributable to a lower student enrollment. Encouragingly, however, the figures reveal that the book circulation to students was maintained at the high annual rate of twenty-six books per boy.

Increased usefulness of the library service and utilization of its resources are aims of the staff. As a step in this direction, in September the Library was opened to students on Saturday mornings. It is the observation of the Head Librarian that the small

group of boys in attendance during the summer read very little. The stimulation of interest in reading at a time when there is adequate leisure will be an objective for the coming summer.

Late in June our Librarians contributed to the efforts of the staff of The Free Library of Philadelphia in preparing an exhibit of old textbooks and educational materials for display during the centennial convention of the National Education Association. On loan from the Girard College Library were a number of old textbooks from the Carroll H. Frey collection, as well as pictures and plans of the Bache Magnetic Observatory.

Interest in the Stephen Girard papers and our collection of Girardiana continues to elicit requests for information and for permission to study these sources. As these requests grow in number, it becomes increasingly necessary to weigh our responsibility for approving legitimate research against the drain upon the time of the Head Librarian, who is required to be in constant attendance when such a study is in progress. Mrs. Florence I. Poole, a great-grandniece of Stephen Girard, presented a document relating to the birth and baptism of Mr. Girard to the Alumni, who turned it over to the College for filing with other historical papers. The paper, executed on June 24, 1857, is a certified extract from the Registrar of the Acts of Baptism in the city of Bordeaux, France, in the year 1790.

The impressive size of our book collection has been noted frequently, but not so often has the task of maintaining and caring for so many books been mentioned. The weeding out and discarding of worn-out or obsolete books, the repairs that become necessary as they begin to show wear, and the selection of new books, are time-consuming tasks which must be performed without disturbing the service to students and adults. During part of the year emphasis was placed upon increasing and strengthening the collection of science and technical books. Increased student requests for books in this field are undoubtedly the result of the growing national interest in and emphasis upon science.

Previous reports have mentioned frequently that very few schools and only a small number of colleges can match the Girard College Library in size, physical equipment, book collection, and

service. The Girard student finds in this department opportunities and experiences which are of great value and significance in his total education.

THE SUMMER SCHOOL

The summer program followed the pattern of recent years. The boy population during July and August continues to fall as more boys are able to take advantage of vacations at home for periods ranging from a few days to the entire summer.

It is desirable and important to have a constructive program for the small group of students, fluctuating in number, who are on the campus each week. To be compelled to remain on the school campus when the vast majority of one's classmates are enjoying the summer at home is destructive of morale; it is a tribute to the combined efforts of regular employees and the Summer School staff of able teachers from the Philadelphia public schools that the boys in attendance display fine conduct and co-operative attitudes. The Supervisor of the Summer School program, Mr. Charles K. Hay, reports that the efforts of these two groups toward a common goal were cordial and co-operative.

A program offering a variety of activities, including music, art, handwork in leather, wood and rattan, swimming, athletics, games, assemblies, and moving pictures, provided opportunities for the cultivation of both active and quiet interests. Individual music instruction was again made available for a large group of interested boys. Several trips, including one to Atlantic City, were made possible by the Girard College Alumni Fund.

An element of flexibility was introduced into the schedule by permitting boys to spend additional time in those activities in which they were most interested. The Supervisor notes that "the excellent reaction of the boys to all phases of the Summer School program was a definite indication that there was real appeal in the program." In his opinion, the opportunity to meet and adjust to the new and different personnel of the Summer School staff is both desirable and beneficial for those boys who cannot spend the vacation months in their home communities.

THE SOCIAL PROGRAM

The Director of our Social Program, Miss Miriam McGhee, includes in her report the following quotation from a speech by Christian F. Gauss, former Dean of Princeton University: "I know of only three things of whose value one can be certain in a world of such rapid change as ours . . . a sane mind, a sound body and good manners." Girard College has always accepted these among its objectives, but it was only with the establishment of a social department fourteen years ago that responsibility for progress in the cultivation of good manners has been centered in a person and a program. During these years the chief aim of this department has been to encourage Dean Gauss' third item of value. In providing for the extension of the social experiences and horizon of Girard students, the program is specifically designed to give our students the knowledge of and the opportunity for the practice of correct social behavior both at school and in public. The Director constantly stresses the need for gentlemanly conduct. The many congratulatory expressions, verbal and written, received by College authorities from persons who have observed Girard students in public are evidence that her efforts are meeting with success.

Few changes occurred in the Social Program during the year. The courses of instruction in social usage offered to members of the ninth and twelfth grades and the eight-week series of dancing lessons during the sophomore year are designed to provide basic skills and information. The Director is heartened by the increasing interest of seniors in their course of instruction. A desire to be informed about procedures with which they have had little previous experience is heightened by approaching graduation. College-sponsored social events, on and off campus, provide opportunities for practice, but are, in most instances, limited to members of the junior and senior classes. During the year there were held on the campus eight social affairs for Juniors and six for Seniors, available to every member of the respective classes. There were also seven additional dances for the Junior and Senior members of certain high school or-

ganizations. The number of boys attending social affairs is a high percentage of those eligible.

Girard students were again welcome guests at many off-campus functions. A total of one hundred and eighty-one Juniors and Seniors attended fifteen social events on a group invitation basis, and thirty-four young men enjoyed individual invitations to functions off the grounds.

The Alumni Fund for Girard College permitted the continuance of such worthwhile experiences as attendance at plays and concerts for seniors and dinners for such organizations as the National Honor Society, the Student Council, and athletic letter winners.

Probably because institutional living tends to be confining and restrictive, few activities meet with such an enthusiastic response as our social affairs. The total program makes a lasting and useful contribution to our students' social and personality development.

THE STUDENT CENTER

Successful operation and satisfactory development aptly describe the first complete year of the Student Center in its new location in Lafayette Hall and under its new sponsor, Mr. George H. Dunkle, Senior Resident Master in Science. The new location has presented annoying problems of delivery, service, and store facilities not encountered in the former Founder's Hall setting, but with patience and persistence the student staff is meeting them successfully. In consequence of the continued strong patronage of the student body, a successful financial year was recorded.

Two Canteen Dances, held under the auspices of the store management, were popular and well attended. The inconvenience of holding these dances in Founder's Hall prompted the staff's expression of the hope that facilities will some day be made available to hold the Canteen Dances in the Student Center quarters.

Through the co-operation of the Business Education Department, improved bookkeeping and control procedures were developed. The revived Board of Directors of the Student Center.

under the chairmanship of Dr. James D. White, Head of the Business Education Department, provided an objective evaluation of and guidance in the policies and activities of the store. At the close of the year the financial statement recorded total assets of \$2,545.96, total liabilities of \$451.21, and, therefore, a net worth of \$2,094.75. The sponsor reports a slow, but steady, increase in the volume of business and praiseworthy growth in the effectiveness and capacity of the student workers.

The Student Center provides a much needed service on the campus by offering a comfortable social center for our boys, in addition to refreshments and special school supplies. To the daily operation for boys it adds special accommodations and refreshments for guests on the two Mothers' Days and on Founder's Day. Student workers benefit themselves while making a worthwhile contribution to school life. It is the aim of the faculty sponsor to make the store a rich experience for boys interested in business careers; his goal is to build an organization that will earn the esteem of the Girard community.

THE HEALTH SERVICE

During the early months of the year the number of illnesses and diseases among the students was comparatively low. However, in October the epidemic of Asian influenza then sweeping the country reached our students. For the three and a half weeks of its duration on campus the Infirmary on some days was filled to overflowing with as many as 145 patients, with fifty convalescing in the Junior School. The regular staff of nurses and of domestic employees, augmented by nurses employed for the emergency and aided by the volunteer efforts of persons from other departments of the College, as well as by several retired employees, gave yeoman service in this time of need. The College is sincerely appreciative of the loyal and devoted response of all these groups.

There have been no serious accidents or deaths among the student body during the past year. Thirty-five operations, all successful, were performed. After a period of inactivity of approximately two and one-half years, three cases of rheumatic infection were reported. The Director of the Health Service report-

ed that the annual examination of the student body revealed a smaller percentage of defects than in the general school population. Salk vaccine and anti-Asian influenza inoculations were administered to all boys whose mothers approved.

Statistics covering the operations of the divisions of the Health Service and the results of the periodic bacteriological tests of various areas are regularly reported.

SPECIAL ACTIVITIES

Student activities of the past year illustrate well the old adage that "life is not all work" in the experience of the Girard boy. Intramural and interscholastic athletics, Scouting, dramatic performances, music concerts, social affairs, and numerous recreational and cultural activities provide a variety of opportunities for every boy to satisfy his interests. Many of these activities are financed by Alumni funds.

The senior class trip to Washington each February is a highlight of the senior year. The eighth-grade trip to Valley Forge is historically significant to a group many of whom have never seen this landmark of American history. Other trips included sending the Senior High School student body to an off-campus soccer game, the fourth grade to the Shriners' Circus, and a one-day outing in Atlantic City for the boys on the campus during the summer.

A small group of six boys attended Saturday morning art classes at the Philadelphia Museum School of Art, and a somewhat larger number were given special music lessons. Groups of reserved boys, chiefly seniors, attended eight plays during the season.

Despite a delay due to inclement weather, the annual Hallowe'en parade for the younger boys was thoroughly enjoyed by participants and onlookers alike. Because the Fire Department refused to grant permission for a bonfire on the West Playground, this experience, exciting to so many youngsters, was omitted for the first time in many years.

The Friday evening program of movies, entertainments, concerts, and lectures was varied enough to appeal to the interests

and taste of almost everyone. Mr. Charles T. Cunningham arranged a nicely balanced program for the year, which included *Musical Entertainment* — Mr. Johnny Pedro — Elementary School Students.

Entertainment — Betty's Theatre, Puppets — Elementary School Students.

Entertainment — Mr. Elliott Jordan, Ventriloquist — High School Students.

Musical Entertainment — Mr. David Monahan, Comedy and Novelty Xylophone — Elementary School Students.

Concert — University Glee Club — Entire Student Body.

Concert — Mr. Lawrence Sommers, '24, Violinist — Entire Student Body.

Concert — Girard College Choir, assisted by Miss June V. Elliott, Soprano, and Mr. Thomas Perkins, Baritone, Soloists — Entire Student Body.

Illustrated Lecture — "The Ojibway Country" by Mr. David Jarden — Entire Student Body.

Entertainment — Mr. William Foust, Magic — Elementary School Students.

Lecture — Chief Sunrise, Sioux Indian — Elementary School Students.

Summer Motion Pictures — A committee of boys chosen by the Student Council assists Mr. Cunningham with the selection of motion pictures.

Early in the second semester Horace A. Long, a student in the eighth grade, won a junior-high-school essay contest sponsored by the World Affairs Council. The prize was a two-week trip to Switzerland, which Horace enjoyed from April 15 to 30. A week's tour of some of the country's notable cities and resorts was followed by a week spent in the home of a Swiss family in Geneva.

In April, with thirteen vocations represented, the annual Career Conference for seniors and juniors was held. Mr. William Gauer, prominent alumnus, has been very helpful in recruiting able men for this service. The Armed Forces Conference, with all branches of the services represented, was conducted as usual for

all seniors prior to graduation. Increasing interest in college attendance necessitates a much greater amount of educational guidance. Requests for student visits to college campuses are appearing with greater frequency.

The appreciation of high grade achievement in many areas of activity, the judgment to determine which of these areas are of predominant importance, and the respect for sound qualities of character were the themes of many splendid Sunday chapel talks by visitors and members of the staff. The awareness of the goal, the desire to attain it, the principles to guide action in the effort to achieve—how can we measure the extent to which these are developed in the reverent setting of a religious service, except as they are reflected in the lives of our students and alumni? Growth of character must continue to be the keystone upon which all other forms of growth are based.

ALUMNI

There is a substantial basis for having solid pride in the accomplishments of our alumni. Many have reached and others are in various stages of attaining high levels of responsibility in business, in industry and in the professions. It is a proud heritage which they pass on to the younger sons of Stephen Girard.

Advanced education is proving attractive to a constantly enlarging number of graduates. Our records show that 185 former students are in attendance at 82 colleges and universities throughout the country. Forty-four, or 52.4% of the graduates of the Class of 1957 were enrolled in 25 colleges at the end of the year. This percentage of boys is higher than that of any other class ever to enter college immediately following graduation. For the fourth consecutive year the figures show that an increasing percentage of boys graduated in June entered college the following September. As usual, a considerable number of graduates who have been in the service or at work for a period of years (in one case for twenty years) requested transcripts and recommendations as they prepared to resume their education on the collegiate level.

The academic achievement of Girardians enrolled in institutions of higher learning is praiseworthy. The following com-

pilation of grades for the 1956-57 academic year of 89 former students who responded to our requests for college transcripts is illustrative of their successful academic achievement.

Total number of grades recorded (exclusive of physical education) — 1017.

<i>Grades</i>	<i>Number</i>	<i>Percentage of Total</i>
A	225	22.12
B	348	34.22
C	301	29.60
D	122	12.00
E	21	2.06

A total of \$17,929.37 in scholarship aid was granted to 67 alumni from the 7 funds administered by the Board of Directors of City Trusts. In 1956 an almost equivalent amount, \$17,712.00, was distributed among 58 scholarship applicants. The average grant in 1957 was \$267.60. In addition, 78 former students withdrew a total of \$43,570.00 from their trust accounts to help defray the costs of higher education. This represents an increase of 20 boys, or 34.5%, and an increase of \$14,181.00, or 48%, in withdrawals over the previous year. Loans to 17 college students from the Alumni Loan Fund totalled \$3,466.50, an amount almost equalled by the \$3,416.16 repaid during the year by former borrowers.

The Girard College Alumni, the official organization of former students, increased its steady growth during 1957. At the end of the year 35% of the more than 6000 known living Girardians were on its membership rolls. It is interesting to note that 121, or more than 5% of the group, are life members. The annual Alumni Fund campaign was the most successful in its history with \$63,951.76 received from 1096 contributors. Noteworthy was the generous gift of \$40,000.00 from Mr. John Sanderson, '08, Vice-President of the Sperry-Rand Corporation.

The Alumni association again made a generous contribution to the College program from the Alumni Fund for Girard College. The grant of \$11,120 for use in 1957 made possible the continuance of activities rich in value and significance to the

boys. Projects supported by the Fund, such as the Washington trip for seniors, the Valley Forge trip for members of the eighth grade, uniforms and equipment for Boy Scouts, athletic uniforms, roller skates for the younger boys, special art and music instruction, the student publications (*The Girard News*, *The Corinthian*, *The Girardian*) the Lettermen's Dinner, and television and radio equipment, suggest activities which represent highly desirable and enriching parts of our total program.

Friendly relationships existing between the College and the alumni are conducive to the promotion of good will and co-operation. It is reassuring to recognize the many evidences that Girard alumni are endeavoring to be of greater service to their Alma Mater.

Under the leadership of the Director,
ADMISSIONS AND STUDENT RELATIONS Mr. Emil Zarella, '24, the Office of Admissions and Student Relations continues to be a necessary and helpful influence in many phases of Girard life. From pre-admission investigations to the final separation, including participation in the testing and counseling programs, speech therapy, psychiatric service, home visitation, the department makes a constructive contribution to the life of every student.

Personnel changes included the resignation of Mr. Robert O. Gleason, Resident Master in Guidance, and the transfer of Mr. Albert W. Richardson from Resident Master in Guidance to Resident Master in Science. Mr. William Shrewsbury, Jr. was appointed Guidance Counselor. A graduate of the West Chester State Teachers College and Columbia University, Mr. Shrewsbury has undertaken advanced study at several universities and has had broad experience as a classroom teacher and as a counselor.

There was a slight increase in the number of applicants registered in 1957, which reversed a ten-year trend of declining applications. The year ended with fifteen unexamined boys on the application list. Seventy boys were admitted during the year, a numerical decrease of thirteen, or 15.8%, from 1956. Of the

applicants examined, 72.9% were admitted. The Intelligence Quotient median was 104, as compared with 107.5 in 1956. The scores ranged from 139 to 84, with a mode of 98. One hundred and thirty boys left the College, of whom eighty-four were graduated. The continuous admissions policy was maintained throughout the year, but no boys were admitted during November and December, chiefly because of the high incidence of influenza among the students.

The placement service received one hundred and sixty-one calls from employers and employment agencies; there were far more job opportunities than candidates to fill them. Twenty-seven boys were placed in full-time jobs and fourteen in part-time employment.

Subsidized by a grant from the Girard College Alumni, the speech therapy program provides an important service to many students. Even though the hours devoted to the program were reduced by one-third for financial reasons, no boy requiring speech therapy was neglected. One hundred and thirty-two students were enrolled in the program; sixty-six of these were discharged because their speech defects were corrected.

The counseling program involved one hundred and six cases, of which twenty-seven were active at the close of the year. Members of the department had almost one thousand conferences with students and more than six hundred with school personnel, families, alumni, and other agencies. As a result of the small number of cases involved, the psychiatric service was modified by discontinuing the schedule of regular weekly visits and placing the psychiatrist on call. Six regular and three special meetings of the Committee on Review considered the cases of thirty-nine individual boys.

The Alumnus Representative program continued its activity with meetings at the College in May and October. Alumnus representatives and department personnel addressed seventy-four meetings with a total attendance of two thousand eight hundred and nine persons. Mr. Charles G. Lutz, '20, again made an outstanding contribution by personally addressing or arranging for fellow Alumnus Representatives to address forty-

five meetings in seventeen communities in the Allentown-Bethlehem area. More executive and staff members attended the growing Mothers Clubs' meetings as the result of adopting a deliberate policy aimed at supplementing the Mothers' Day programs to increase understanding of the Girard program.

**PHYSICAL PLANT
AND BUSINESS
OPERATIONS**

Between 1908 and the early 1930's the income from the Girard Estate available for College operations was adequate to support extensive programs for the physical maintenance and improvement of the grounds and buildings. During these years "extraordinary" expenditures were made in maintaining, improving, and extending the entire physical plant of the College. Since the financial depression of 1929 and the early 1930's and the later severe inflation of the war and post-war years, the amount and effectiveness of the income allotted to this area have materially decreased. Consequently, it has not been possible to continue the high standards of maintenance and improvement that had previously prevailed; the buildings, especially the original and older ones, show the signs of their increasing age.

In November, 1945, the Board gave approval for a program of replacements, improvements, and modernization at Girard College totalling \$3,500,000, but, because of the shrinkage of available income, which continues in increasing measure with even more pressing needs to the present time, it has not been financially possible to make that or any subsequent plan for renovation effective.

It is recognized and appreciated that large sums for operation and maintenance have been approved in the annual budgets and that withdrawals from reserve funds have been made in the endeavor to keep the physical plant in satisfactory condition. The Business Manager has utilized the yearly appropriations effectively in meeting the developing maintenance demands in the area of buildings and grounds. Yet insistent problems in this area are growing. So much of the plant is attractive and in good physical condition that it is a matter of concern and regret that it is not now possible to renovate reasonably the older areas.

During the summer two first-floor study rooms in Allen Hall were converted to dormitories in order to accommodate the entire senior class in that building. Other building changes included the enlargement of an apartment in Bordeaux Hall, the installation of a new bathroom in Merchant Hall, the modernization of bathrooms in Mariner and Banker Halls, the enlargement of a master's room in Banker Hall, and the conversion of the former television room in Lafayette Hall into a Faculty Lounge.

An additional shower and locker room were constructed in part of the Armory room formerly used for corrective gymnastics. In the Dining and Service Building the manually operated elevator was converted to automatic operation by the Otis Elevator Company. A new and more powerful amplifier was installed for the public address system in the High School Auditorium.

The linoleum floors in the dining rooms in the Dining and Service Building, originally installed in 1927, are badly worn, especially along the seams. Extensive repairs of the worst sections were necessary to provide immediate and temporary relief, but the reflooring of the entire first floor area will become an acute problem in the not-too-distant future. The growing number of necessary repairs and replacements in our older buildings is time consuming and expensive.

Two minor fires were reported during the year. During the evening of March 7 some oily rags used in a refinishing process became ignited in the Mechanical School. The automatic sprinkler system operated efficiently and put out the blaze. No serious damage resulted. On the morning of June 2 one of the transformers in the sub-basement of the Infirmary building caught fire. The city fire agencies responded quickly to a box alarm and soon extinguished the blaze. The transformer was damaged sufficiently to require rewinding.

On March 1 Miss Rita McAlarnen, Dietitian, after having given fifteen years of excellent service, resigned because of her approaching marriage. She was a valuable member of the food service unit. Her experience, knowledge, and judgment will be difficult to replace. Mr. George B. Diament, Food Service Manager, continues with a high degree of success to meet the prob-

lems arising from mounting food costs and the scarcity of steady workers.

During the year the number of meals served was 912,642 at a total food cost of \$188,677.11. The food cost per meal in 1957 was \$0.248, which compares with \$0.228 in 1956. The United States Department of Agriculture, under the Surplus Foods Program, donated various surplus food items valued at \$12,805.28. From the School Luncheon Program we received amounts totalling \$14,721.54.

Previous mention has been made of the closing of Lafayette Hall as a dormitory for sixth-grade boys and the housing of this class in the Junior School Building. In addition, this grade group was transferred to a Junior School dining room, but with the same type of family service they formerly received in the Dining and Service Building. This change involved the purchase of some additional dining-room and kitchen equipment and the employment of another cook.

The selection of students' clothing is under continuous study. Prior to the purchase of an article of clothing, there is a preliminary investigation to make reasonably certain that it serves our purpose from the standpoint of style, service, cost, maintenance, desirability, etc. Since the change in clothing policy several years ago, which resulted in the issue of sport coats and slack combinations, the purchase of new clothing has been conducted on a minimum basis, pending full use of the considerable stock of matching worsted and wool suits on hand. To build up depleted stocks, it became necessary in 1957 to purchase greatly increased quantities of the new-type outer garments.

At a cost of \$30.43 per boy for the year, 3529 pairs of new shoes were issued, and 8316 pairs were repaired. Twenty-four dozen leather belts were made for student use. In keeping with style trends, black shoes and black belts became approved issue.

On April 6, 1957, at the request of the French Consul, the operation of our Laundry department was observed by twelve French laundrymen. During the year 1,345,893 pieces of laundry were handled by thirty-four employees. As the resident staff increases in numbers, the volume of their laundry becomes an in-

creased percentage of the total.

With the retirement of Mr. John H. Smith, referred to in another section, a reorganization of the administrative personnel of the Business Manager's department was effected as of September 1. The net result of the reorganization was the reduction of some \$4,000 in the annual payroll and the elimination of one supervisory position.

The employment and retention of satisfactory help remains a very serious problem in all areas under the supervision of the Business Manager. Competent and stable individuals can obtain higher wage rates in business and industry and, in consequence, the problem of replacing our older workers as they retire grows acute. Their skills and reliability are difficult to replace. It is expected that some relief will be obtained by the approval in November, 1957, of an average 6% increase in salary and wage rates within the department. This became effective January 1, 1958.

The total actual 1957 expenditures for maintenance of Girard College, aside from extraordinary non-recurring items, retiring allowances, group insurance and Old Age and Survivors Insurance (Social Security) amounted to \$1,949,373.67, an increase of \$81,228.22 over the corresponding figure for 1956. The average number of students maintained was 999, which represents a decrease of 35 below the figure for 1956. The per capita cost of 1957 was, therefore, \$1,951.33, an increase of \$144.62, or approximately 8%, above the 1956 figure. The addition of retiring allowances, totalling \$155,398.89, the cost of group insurance, totalling \$14,762.90, and Old Age Survivors Insurance, totalling \$29,956.39, to the ordinary expense yields a total of \$2,149,491.85 for ordinary expenditures. Within this total, the per capita cost based upon a census of 999 is \$2,151.64, an increase of \$147.94, or 7.3% above the 1956 figure.

IN CONCLUSION

Viewed in retrospect, the year 1957 was unsettled. A number of circumstances beyond our control had disturbing effects on students and staff. In few years of its history has death laid so heavy a hand upon the College. The loss of our respected

President and of three outstanding members of the Board of Directors of City Trusts deprived the school of their wise counsel and experienced leadership. Their deep, sympathetic, and influential interest in the affairs of the College will be missed. Yet because of the co-operative and devoted efforts of staff members and students, the operations of the College were not too severely impeded.

Activities involving student-staff relationship were numerous and beneficial. Associations with other schools and organizations in athletic, social, and cultural events afforded opportunities for the development of mutual understanding and respect.

Long passages of time bring about changes in institutions not always anticipated in their founding. Eton and Winchester, famous English public schools, were founded originally as charitable institutions caring for poor boys. Their skill and will to adapt their programs over the years to the emerging needs of the then rapidly expanding British Empire enabled these schools to make lasting contributions to the nation's growth.

For one hundred and ten years Girard College has made an important contribution to the lives and education of thousands of boys. During these years changes in program and procedure have been made to keep pace with the slow evolution of philosophy, content, and method in American education. At the present time the pattern of our country's schooling is undergoing critical examination, which could conceivably result in far-reaching changes. The occasion seems propitious for a penetrating study and evaluation of the future of Girard. Not only is the College affected by the currents influencing education generally, but such interrelated factors as enrollment, increasing costs of good education and maintenance, and relatively unchanging income require a re-appraisal of our goals. Such internal problems suggest studies of sources of applications for admission together with intelligent estimates of future trends in both applications and financial resources. The size of the student body must depend upon the results of studies such as these. Broader education considerations invite a re-examination of the program and of the necessary and desirable qualities to be sought in boys applying

for admission. This is a task calling for the serious and devoted efforts of many interested persons, including members of the board of control, administration, staff, and alumni, aided, where necessary, by outside experts. A program and path for the next twenty-five or fifty years is becoming imperative. I believe that we can find in the Girard family the intelligence, wisdom, and foresight needed to develop a plan operative within the predictable limits of our resources and contributive to a desirable program in the changing pattern. I have faith that Girard College can and will continue to make available an outstanding education appropriate to the lives of thousands yet to come.

The writer wishes to express his appreciation to the members of the Board of Directors of City Trusts, individually and collectively, for their thoughtful guidance and sympathetic support during this interim period in which he has been performing the duties of the President in addition to his normal assignment. He is indebted to the Business Manager for his invaluable assistance and understanding patience in dealing with many unfamiliar aspects of College administration. He will be forever grateful to the many staff members and employees whose loyalty, expressed in deeds of service and words of encouragement, has been a priceless source of support and comfort.

Respectfully submitted,

KARL R. FRIEDMANN,

Vice-President

APPENDIX A

CHANGES IN STAFF IN 1957

APPOINTMENTS

Edward J. Nalewak, Assistant Engineer	January 21
Edna Faulkner, R.N., General Duty Nurse	February 1
Lou R. Holman, B.A., Librarian	February 1
Charles Mangione, B.A., Substitute Housemaster, Secondary Education	February 12
Huldah Rentschler, B.S., Dietitian	June 1
H. Meade Nehrig, A.B., Resident Master in Social Studies	September 1
Andre R. Hemond, B.A., Resident Master in Foreign Languages	September 1
Gerard J. Skrocki, B.A., Resident Master in Social Studies	September 1
Helen L. Ward, B.F.A., B.S., M.A., Librarian	September 1
Perley H. Pease, B.S., M. in Ed., Resident Master in Science	September 1
Lee A. Berger, B.S., Resident Master in English	September 1
William Shrewsbury, Jr., B.S., M.A., Guidance Counselor	September 1
Loton R. Pitts, A.B., Resident Master in English	September 1
Rosalie C. Marrah, R.N., General Duty Nurse	October 1
Ija Skerbelis, R.N., General Duty Nurse	November 16
Mary W. Pease, A.B., M.A., Substitute Teacher of English	November 18
Paula S. Yeager, B.S., Dietitian	November 18

RESIGNATIONS

Josephine M. Kipping, B.S. in Ed., Assistant Librarian	January 31
Eleanor J. Beadle, R.N., General Duty Nurse	February 1
Rita McAlarnen, B.S. in H.E., Dietitian	February 28
Leon T. Buker, B.A., Resident Master in Foreign Languages	August 31
Kenneth T. Fleming, Housemaster, Elementary Schools	August 31
Robert A. Steele, B.S. in Ed., Resident Master in Physical Education	August 31
Ross B. West, A.B., M.A., Resident Master in English	August 31
Joseph A. Rosi, B.S. in Ed., Resident Master, Elementary Education	August 31
Robert O. Gleason, B.S., Resident Master in Guidance	August 31
Charles Mangione, B.A., Substitute Housemaster, Secondary Education	August 31
Fernand Fisel, A.B., M.A., Resident Master in Foreign Languages	August 31
Gertrude L. Detwiler, Mus. B., Governess, Elementary Schools	August 31

Alexander F. Scott, Jr., B.A., Resident Master in English	August 31
Mildred Brickley, R.N., General Duty Nurse	September 27
Loton R. Pitts, A.B., Resident Master in English	October 11
Huldah Rentschler, B.S., Dietitian	October 15
Ethel Campbell, R.N., General Duty Nurse	November 15

TERMINATIONS

Stanford Summers, B.A., B.D., Resident Master in Social Studies	February 11
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RETIREMENTS

Hazel Erchinger, A.B., Head Librarian	January 31
John M. Presson, B.S., A.M., Ph.D., Head, Department of Science	August 31
George R. Dulebohn, A.B., A.M., Ph.D., Senior Housemaster	August 31
John H. Smith, Assistant to Business Manager	December 31
Loretta McCormick, B.S., Teacher, Elementary Schools	December 31

TRANSFERS

Margaret E. McFate, A.B., B.S., Litt. M., Teacher-Librarian to Head Librarian	February 1
Albert W. Richardson, B.S., Resident Master in Guidance to Resident Master in Science, Secondary Schools	September 1
Percy E. Miller, B.S., A.M., Teacher, General Science, to Head, Department of Science	September 1
John D. Myers, A.B., Resident Master, Guidance and Student Supervision, to Senior Resident Master,	
Nancy E. Hill, Governess, to Part Time Art Instructor	September 1
Guidance and Student Supervision	September 1
Alfred Moscariello, B.S., Office Manager, to Assistant to the Business Manager	September 1
Eleanor S. Seely, Secretary, to Office Manager, Department of the Business Manager	September 1
Raymond I. Haskell, B.S., A.M., Ph.D., Head, Department of English, to Acting Director of Secondary Education	November 18

DEATHS

Olive Brown, R.N., Retired Directress of Nurses	June 30
E. Newbold Cooper, B.S., A.M., Ed.D., President, Girard College	August 4

APPENDIX B

STAFF OF SUMMER SCHOOL, 1957

Supervisor

Mr. Charles K. Hay

TEACHERS

Mr. I. Edward Branhut

Mrs. Ethel F. Davis

Mrs. Dorothy H. Furman

Mr. Jacob D. Geiger

Miss Laura Harman

Mr. Stanley F. Kasprzyk

Mr. William H. McClintock

Mr. Edmund O. Mueller

Mr. Norman B. Shrenk

APPENDIX C

GRADUATES

Following are the names of those who were graduated from the College in 1957:

Wilbert Davis Abele
Robert Wilson Aldinger†
John Wilson Angell†
Alan George Ault
Calvert William Ayre
Frank Charles Brooks
Francis Eugene Buck
Rocco Daniel Camilli
Donald Cellucci
John William Colland
Charles Patrick Consavage
Richard Barry Cooper
Clifford Curt Crosbee
John Wilson Cuninghām†
Joseph Gerald Czachor
John D'Alessandro
Jay Michael Davis
Robert Carl deCamara
Carl Luther Drasher†
Arnold Nelson DuBell
Theodore William Estberg
David Henry Evans†
Michael Francis Falciani
Charles Francis Finn
Bruce Robert Fisher
Albert Frank Gedraitis
Francis Robert Georgell
Samuel Gladding Gransback
George Edward Glover†
Anthony Gaetano Gruerio
Donald Bruce Hancock
John Severen Hansen
William Edwin Hartman†
James Heaney
Mark Thomas Hehnen†
John Patrick Jamieson

Thomas Gailey Johnson
LeRoy Herbert Keiser†
Charles Joseph Patrick Kerry
Edward Milan Kubachka
James Francis Lally
Joseph Robert Lally
Richard Laurie
Anthony Natale Lazzaro
Wallace Elliott Loewer
Karl Andrew Luck
Theodore Wasil Luhowy
William Tobias Lynch
Joseph Emilio Mancuso
Arthur Christ Martin
Arthur Charles Mason
Bruce Henry McNair
Errick George Morris
Michael John O'Donnell
David Michael Palmer
Richard Martin Paone
Bruce Joseph Perazzelli
Barry Lee Person
Lee Pinkney Powell
Edmund Roschak
Gerald Schley
John Charles Searight
Walter Frank Simmons
Dexter Wayne Siner
Leon Singer
William Skojec
Ronald Wesley Smith
Frederick Floyd Spurlin
Harold Edward Stanton
Anthony Joseph Sulvetta
Ronald David Taylor
Gary Grant Thomas

Richard Louis Vita
Nelson Edwards West
James Joseph Wherry
Gilbert George White†
William David Wolff
William Abram Wood

George Louis Woolston
David Forest Woomer
Richard Wesley Wright
George Dobbie Young
Samuel Zarallo
Richard Zenda†

† Members of National Honor Society